

## *L'École d'Europe a Paris* *6-7 February 2020* *Lycée Balzac - Paris*

*The modern civilization chose, as foundation, the principle of freedom, by virtue of which, man should not be regarded simply as an instrument of others but as an autonomous center.*

*The nation is no longer considered as an historical product of the common life of men and women which, through a long process, have come to a greater unity of customs and aspiration, finding in their State the most effective form of organization for their collective life within the framework of the whole human society.*

*On the contrary, it has become a divine entity, an organism which must think only on its own existence and its own development, without worrying about the least, about the damage you could cause to others. The absolute sovereignty of the nation states has led to the will to dominate of each of them.*

*This could only be appeased in a supra-governmental organization. The European Union is based on the respect of human dignity, freedom, tolerance, equality and non-discrimination justice and the rule of law, as well as the preservation of human rights and, together with them, the protection of minorities.*

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## **1. Committee: European values, fundamental rights and freedom**

**Members:** Chahd Ben Mohamed, Nikolaj Suardi, Gaelle Van Teutem, Armonie Huet, Marieme Ba, Sara Cheikh Bella, Martino Gastelu, Claudio Bellinghieri, Samuel Krakowski, Mathis Lelieu

**Tutor:** Bianca Pasquier

### *The Committee on European values, Fundamental rights and freedom*

*Recalling* the Declaration of Human and Citizen Rights created in 1789,

*Keeping in mind* the Universal Declaration of Human Rights (1948),

*Remembering* Robert Schuman's Declaration (1950),

*Declaring* that "A Union could only be called a union if citizens agree with a common feeling and think further than their own nation"

*Reaffirming* that European international relations can't be accomplished without a compact union,

*Deeply concerned* by the immigration crisis,

*Deeply conscious* of the dissatisfaction of a portion of citizens regarding social issues and inclusion issues.

1. **Designates** the European Union as the body which should reinforce the sentiment of European membership by:
  - a. Putting the European flag in public places;
  - b. Creating an European passport, which includes a double nationality in order to make citizens feel more European and fight nationalism;
  
2. **Calls upon** the creation of a new compendium of European values and a revolutionized European political system:
  - a. A European constitution:
    - i. Will be able to keep both, the values of the European Union and the supremacy of each individual countries.
    - ii. Will reinforce the respect of the fundamental rights already shared by the States of the Union
  
3. **Supports** an improvement in communication and a better disclosure of information by:
  - a. Creating a European newspaper wrote by journalists coming from all over Europe, translated and distributed in every language and country:
    - i. A commission randomly chosen among the European citizens will guarantee the accuracy of the translation in order to keep the neutrality of the project;
  
4. **Urges** to create a program that regulates the migratory flux which includes:
  - a. Fair contribution from every member to the immigration crisis, needed to create a functioning integration system;
  - b. Economic compensation for the most welcoming and effective members;

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- c. The possibility to have a European passport after 5 years spent in Europe before having the national passport of the country of residence;
5. Expresses its appreciation of the will to unify the school system by giving the European youth the chance to build the future of Europe. For this we suggest:
  - a. The unification of the whole school system among all members of the European union in order to provide the same level of education and perfect relations between the countries;
  - b. The establishment of an hour per week of European news and history during school time;
  - c. The creation of a European university allowing the development of our leadership and improve the feeling of belonging to the union;
6. Recommends the creation of conferences that will improve the communication between different volunteers from all European countries:
  - a. Meeting events for inter-religious dialogue ;
    - i. Organized with citizens that would represent all of the European's religious faith
  - b. Meeting events for members of LGBTQ+ community with the help of social interactions' specialists;
7. Encourages the conception of cultural events in order to increase interaction between Europeans:
  - a. Establishing an European festival with all countries' music and traditions that will change location every year;
  - b. Improve maintenance of cultural and historical monuments in Europe
  - c. Encourages a system of tourism advertising between European countries that would encourage responsible and sustainable tourism around our cultural heritage;
8. Knowing the difficult economic situation of some countries of the European Union, we thought about creating a strong financial aid to help the European citizens and improve their standards of life:
  - a. Giving financial aid for Erasmus+.

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## **2. Committee: Democratic and Institutional aspects of the EU**

**Members:** Elisa Mambretti ; Matilde Morelli ; Francesco Comotti ; Alicia Gore ; Nathalia Schriqui ; Giorgia Dallan ; Jenyfer Sourabie ; Martin Kaisoun ; Manuela Garcia Cuenca ;

**Tutor:** Nathalia Mineo.

### *The Committee on Democratic and Institutional aspects of the EU*

*Bearing in mind* that the EU should encourage all other countries to adopt a democratic system, especially the neighboring ones;

*Recalling* that the EU should accept only democratic countries;

*Acknowledging* that the EU does not have the ability to control national education;

*Noting* that without a good information and a good functioning of the Institutions there is no democracy;

*Noting with regret* that the level of democracy is very different within the Union and it restrains the social integration of the European Union;

1. Solemnly affirms the necessity to create a democratic charter defining the fundamental basis of a European democracy such as:
  - a. Separation of powers;
  - b. The necessity to accept and treat refugees in the same way in every member state in function of their possibilities (population, level of education, level of wealth...);
2. Requests the creation of an indicator which will be used to give a democratic ranking of the member states and to reinforce the links among countries with high and low levels of democracy. It should be based on the following criteria:
  - a. Equality in all its aspect;
  - b. A grading system for the population of every member state to evaluate how much democratic they believe their country is;
  - c. In order to ensure a realistic and pressure-free evaluation, the grading system should be:
    - i. Anonymous;
    - ii. The grade will be out of 10, where 0 corresponds to no democracy at all and 10 to a very good level of democracy;
  - d. The percentage of absenteeism on presidential elections;
  - e. The separation of powers;
  - f. Human development;
  - g. Freedom for media;
3. Emphasizes the value of Moral and Civic education by:
  - a. Creating a compulsory day in every high school and university in the context or a forum whose goal would be to inform the students about their rights and duties as European citizens;
  - b. Explaining to students these following points on the topic of voting and encouraging them to engage in the process:
    - i. The consequences of absenteeism;
    - ii. The procedures of voting;

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# LA NUOVA EUROPA

ASSOCIAZIONE CULTURALE NON PROFIT  
PER LA DIFFUSIONE DEI VALORI SOLIDALI NELL'UNIONE EUROPEA

Viale delle Milizie 30 - c/o Liceo Mamiani - 00192 Roma - www.lanuovaeuropa.it - CF 97870120587

4. Supports in a diplomatic way all kinds of initiatives of integration such as MERCOSUR, which are greatly inspired by the European project. But without imposing any type of political models;
5. Requests that the “AGORA”, which will be held by the European Union, will concerns every member state, each one with 2 representatives for a total of 54 people:
  - a. That every “AGORA” will focus only on the biggest scheme of things;
  - b. That the “YOUNG AGORA” will be led by 3 neutral moderators chosen amongst the European institutions and being under 50 years of age;
6. Approves and promotes the accessibility of internships in European institutions for the youth.

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### **3. Committee: Environmental issues and the Climate crisis**

**Members:** Esposito Tonia, Camille Py, Mathis Billa, Louise Scholz, Oulad Daoud Ibtissem, Szymon Ruzsala, camilla bianco, Sveva Anna Di Capua

**Tutor:** Lea Alda Copat

#### *The Committee on Environmental issues and the climate crisis*

*Cognizant* of the recognition by the European Union of the current environmental matters as a climate emergency;

*Further recalling* the recognition by the European Parliament, the European Council and the Council of the European Union on the Environmental issues as a key point in the Conference on the Future of Europe planned by Ursula von der Leyen: President of the European Commission;

*Declaring* the fact that the majority of the population feels concerned about these issues and European citizens' concern is, as established by the European Commission, at the very core of the Conference on the Future of Europe;

*Deeply concerned* by the 82,5% use of non-sustainable energy sources in Europe;

*Alarmed* by the existence of the "7th continent" formed of plastic polluting our oceans;

*Recognizing* that it has acted in lieu of Europe's waste disposal, defined by the Directive 2008/98/EC Article 3(1);

*Convinced* that nowadays renewable energies are a consistent and concrete solution against global warming, conforming to the 2009/28/EC European Union official directive;

*Bearing in mind* the recent youth manifestations across Europe, which clearly shown a strong willingness to press governments;

*Taking into account* the official environmental objectives already established by the European Union;

*Aware of* the less than 2°C augmentation of global temperature settled during the Paris agreement;

1. Urges the limitation of travel by plane inside the territory of the European Union by means such as but not limited to:
  - a. Implement a tax on plane tickets, which profits will go to the European Union;
  - b. Imposing a quota on a domestic plane travel distance of maximum 500 km, this does not apply to islands and ultramarine territories;
  - c. Inter-European flight travel;
  - d. Decrease by 10% flight travels by 2030;
2. Calls for the development of a partial or total dispensation of the cost of public transport by measures such as but not limited to:
  - a. Encouraging companies to give out service public transport passes instead of service cars;
  - b. Reducing the costs of public transportation;
3. Endorses the use of the label introduced in France of "Crit'air" at a European level, that poses the distinction between polluting and cleaner vehicles;
4. Encourages the use of hybrid vehicles in the public sector, as for example: fire trucks, police cars and busses;

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5. Calls for the increasing of the affordability of electric, hybrid and hydrogen vehicles (EVs) and reducing the number of petrol-running cars by means such as, but not limited to:
  - a. Reducing taxes on green vehicles to ease production and purchasing;
  - b. Incentives to convert existing factories into EVs facilities;
  - c. Providing electric vehicle charging stations in order to cover the territory:
    - i. Upgrading existing gas stations by adding electric charging stations;
    - ii. Properly equipping the international highway infrastructure to allow long trips with EVs;
  - d. Organizing campaigns in order to encourage people to use public transportation:
    - i. Bonuses for cities that provide adequate public transportation coverage;
    - ii. Better access for handicapped and aged individuals in public transport;
  - e. Building parking next to main railway stations for bicycles all the while raising the price of car parking inside the city and next to main travel nodes;
  - f. Raising up European taxes on petrol depending on:
    - i. The availability of electric vehicles;
    - ii. The availability of public transport;
  - g. Funding research to improve battery technology and hydrogen production and lessen the use of dangerous and expensive materials;
6. Asks for an authorization of entrance in the defined city centre or historic centre for vehicles only sporting the pollution criteria 1 and 2, following the system proposed in the operative clause (3);
7. Demands a minimum distance of 10 km between a town and railway station, each urban area of at least 8000 inhabitants is recognized as such;
8. Calls upon travel companies for a better coordination among them to allow for an easier movement between European State-members by hybrid busses and train travel, which are less polluting, therefore encouraging and easy ecological way of travel;
9. Requests a reduction of waste related to excessive packaging by:
  - a. Implementing a wider ban of single use plastic as well as a limitation of excessive packaging, particularly plastic wrappings;
  - b. Encouraging the promotion of newly developed bulk stores and deposits;
  - c. Establish a tax on non-recyclable plastic waste such as bottles and wrappings, thus encouraging the replacement of these items with reusable substitutes;
  - d. Investing in the development of new reusable materials;
10. Supports a system which allow individuals to produce and sell their compost to local farmers thus reducing waste and encouraging farmers to lean towards a vegetable manure rather than artificial fertilizer;
11. Expresses its hope for what concern the coordination and unification among all State Members of the waste management system, especially by setting up a coordinated recycling system:
  - a. European Union member states should limit water waste due to infrastructures:
    - i. Fines for missing the objective to force facilities to respect the law;
  - b. Taxes on environmental impact of transports of goods;

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- c. Invest on proper filtering of water to reduce environmental pollution of water bodies;
12. Calls for the development of sustainable energies such as hydraulic, sun based and wind energies and limit the daily use of energies by:
- Providing financial support for the improvement of sustainable energies;
  - Lowering the waste of energy by means such as but not limited to:
    - Fix a limit of maximum 20°C heating in all big public infrastructures such as schools and hospitals;
    - Asks to prohibit the excessive use of lighting in stores for advertising purposes at night between 11 PM and 6AM;
13. Calls for the need to instore a European norm on a resistant thermal insulation for all future construction projects so as to preserve and avoid any loss of energy in heating;
14. Requests a larger implication of the European Union in the education of its citizens regarding the issues caused by climate change and the impact of their actions on the environment :
- Communicating with the population to raise awareness;
  - Having an accessible European platform so as to allow individuals of all ages to access such information;
15. Strongly affirms the need for an European educational program so as to raise awareness in the early stages of education, following a purpose of a European-wide education amongst all schools, building a long term solution of knowledgeable European citizens.

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## **4. Committee: Equality and Social Justice**

**Members:** Benneouala Wellan; Dubas Jeanne; Tan Arthur; Guthmann Diego; Pires Silva Beatriz; Badiola Ana; Ndouba Hilary; Fabiano Matilde; Pesenti Larousse Julia; Pradal Matteo;

**Tutor:** Levy Pacual Hector; Sommella Laura

### *The Committee on Equality and Social Justice*

*Aware of the fact that hate is a perpetuated problem in our modern day world and society;*

*Keeping in mind that hate can be expressed in different ways as: racism, sexism, xenophobia and religious discrimination;*

*Fully aware that these types of discrimination can be caused by: lack of proper instruction and education, fear of change and diversity;*

*Emphasizing the fact that the lack of proper instruction/education entails the lack of opportunity to mix with other cultures in the European union, as well as not having proper instruction on how our economy works;*

*Bearing in mind that this hate can be directed towards people in the community or outside of it,*

*Reiterating how important the 2nd article of the UNDHR (United Nations Declaration of Human Rights) is,*

*Aware of the fact that European Union does not have an organisation that aims to remove gender inequality,*

*Having considered a society as a body which respects and guarantee the basic rights for all, equal opportunity and the support of the least favoured in society;*

1. Draws the attention on the importance of building a culture in which change is regarded as a movement forward; in order to promote equality and social justice by:
  - a. Supporting the increase of the budgets of local communes and reduce social disparity in centralized countries (ex: France) by:
    - i. Encouraging a progressive decentralization of these administrative systems;
  - b. Promoting equal opportunity and favour a meritocratic system within different education systems;
  - c. Suggesting the creation of several European organisations dedicated to immigration and promoting social justice, as developed in the following points;
2. Suggests the creation of a more homogeneous and cooperative European school system based on cooperation among states, which aims to:
  - a. Facilitate the creation of activities on a multitude of different kind of project such as:
    - i. Make simulations of the workings of the United Nations;
    - ii. Simulate debates on current issues;
  - b. Create a class-dedicated to European civic education which can treat both the historical and current rights of the European Union while sensitizing them to its role in ensuring peace and cooperation in Europe. This can also be used to promote critical thinking about how it can be improved;
  - c. Make exchanges more accessible to Europeans' schools students starting from a young age:
    - i. Promote projects that encourage school travels within Europe to allow cultural exchange between European students
    - ii. Establish social aid to allow European exchanges as soon as secondary school
  - d. Work on the school curriculum to properly inform children, in order to understand how to tackle the problems they and others face;

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- e. Promote equal opportunity and to expand the meritocratic system within different education systems, financial aid should be established for schools that favour:
    - i. Social diversity in education;
    - ii. The decentralization of the educational system;
  - f. Develop the social programs such as the “concours d’eloquence” in France as well school travel within the continent to create a spirit of European unity and to help the integration of different cultures and so to learn what Europe is;
  - g. Emphasize the importance of work in the classroom as well as the opportunity to debate among students;
  - h. Promote the teaching of a shared European language to facilitate communication between citizens of the union;
    - i. Introduce the Esperanto as a possibility of shared language for exchanges among European Union’s citizens, thanks to ease of learning and for its neutrality not being the official language of any country;
3. Expresses its appreciation towards the creation of an European Organization which encourages the importance of integration as a way of decreasing xenophobia towards immigrants by:
- a. Increasing the amount of SPRAR towns which allows immigrants to:
    - i. Increase the population in less populated areas;
    - ii. Help or start local businesses, helping the revival of local economy, therefore helping locals;
  - b. Helping immigrants to learn the local language from within the local community;
  - c. Creating hospitality days or festivals improving direct dialog between immigrants and locals;
  - d. Creating a European Institutions that can organize projects on a European level in small towns as well as large ones, in the east as much as the west, and the countryside as much as the city in order to decrease the disparity between the two;
  - e. Aiding in the creation of small businesses and so ease the employment of immigrants, also assisting, in case, in their housing;
  - f. The creation of European schools that can integrate foreign students, teaching them about European cultures, languages, institutions and values
4. Recommends the creation of an organization directly inspired by the UN women’s one in order to fight for equality and women’s rights, that:
- a. Works to provide women's participation and leadership from local to Global level;
  - b. Invests in an agreement which facilitates the economic empowerment of women with the aim of:
    - i. Increasing fines in the case of gender wage gaps in companies;
    - ii. Improving parental-leave for both men and women;
  - c. Provides a safe environment for women victim of abuses which violates basic human rights by:
    - i. Creating European legislation protecting women from gender based violence;
    - ii. Sensitizing people to women's role in society and violence against them by denouncing misogynistic ads and media;

5. Emphasizes the important role that the social media has in stigmatizing differences and spreading hate, therefore it is important to:
- a. Sensitize the general public on the use of technology; mobile phones, social media with means such as, but not limited to:
    - i. Courses for adults and, more specifically, for parents to help them understanding how to fact check and what their sons and daughters are exposed to on the web.
    - ii. Computer-studies-class in which help children to understand what the effects of social media influences are;
  - b. Educate parents on the effects that social media can have on their children
  - c. Create a trustworthy site that can be used to share official information:
    - i. These are governed by an independent source on the inner workings of the government and its spending, as well as those of its deputies.

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## **5. Committee: Economic and employment issues including taxation**

**Membres:** Cassou Lucie; Diallo Sarah; Gore Alicia; Coutader Lisa; Grazini Dos Santos Anah-Elena; Duccini Matilde; Narwa Ruben; Del Buono Francesca; Nannetti Edoardo; Favalaro Antonio  
**Tutor:** Yma Henriquez

### *The Committee on Economic and employment issues including taxation*

*Aware of the growing inadequacy of the large European internal market;*  
*Keeping in mind that, due to state sovereignty that pushes state to individually maximize their profit, the Translation scale tax (UE TTF) project has been stopped 7 years ago;*  
*Fully believing the public opinion is a fundamental element for a democratic Europe*  
*Convinced that the translation scale tax aims to fight speculation of stuck transition;*  
*Noting with deep concern the impact of stuck transitions which represent the primarily factor of the increasing of price of daily life for Europeans;*  
*According to the principle of the ACCIS (common consolidated corporate tax base) these financial institutions like the global Bank and the IMF undertake stuck and enrich themselves;*  
*Bearing in mind the values that an open minded vision of the world can help them in working abroad overcoming any cultural barriers;*  
*Recognizing the importance of cultural exchanges among students within all the member States;*  
*Noting with regret that the sense of an European citizenship is wakening;*  
*Deeply concerned by the increasing of the unemployment since the 2008 in the countries of southern Europe;*  
*Noting with deep concern the lack of workers in Eastern Europe;*

1. Urges the addressing of the issue of the harmonization of taxes.
2. Suggests a questioning of national taxation which should be an opportunity for the various member countries to rethink the rationality of the structure of their compulsory levies.
3. Encourages the fiscal unification of Europe which is essential for the affirmation of its power face to an extraordinary globalisation:
  - a. Tax a 0,1% on the stuck transition;
  - b. Tax a 0,01% on derived products;
4. Emphasizes the creation of a system of internship:
  - a. It should be based on a network of exchange students during the third year of high school
    - i. The system of internship should involve all the countries of the EU.
5. Recommends the creation of a website:
  - a. The students will apply in order to find the project that suits them the best:
    - i. These internship exchanges will be possible for two students form different countries;
    - ii. They foreign students will be accepted by the others' students family, with all the needs the welcomed students have;
  - b. There will be an algorithm based on a simple but efficient questionnaire composed of several multiple choice questions:
    - i. once completed, will give the student a few internships matching their interests.

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- ii. In the eventuality that the algorithm proposes an internship not suitable for the candidate, the latter can choose the internship he desire more.
6. Suggests the creation of a centralized and dematerialized job center for all member states similar to EURES:
  - a. It has to be accessible as well to European private individual as administrative agent of the employment offices of the member states;
  - b. It would be possible to redirect the job seekers in the incapacity to find a job in their country or wanting quality jobs in other European countries;
  - c. It would necessarily be offered in companies during a dismissal and by other job centers;
7. Encourages the creation of a European fund offer housing assistance reintegration, assistance and improvement of European social insurance which:
  - a. Can accept all the European citizens;
  - b. Aims to prevent an ellipse in the contributions of European foreign workers;
  - c. Provides medical insurance for unemployment and retirement:
    - i. Based on a points system whose value depends on the cost of living in the country where you have contributed or in the country where you have received the subscription.
8. Recommends languages courses to raise awareness of European international work;
9. Solemnly affirms a resumption of the European day to broaden it on work in general, for example the presentation of the dematerialized job center.

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Guido Stazi

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Anna Angelucci  
Andrea Muratore

## **6. Committee: Innovation and digital transformation**

**Members:** Inés Chardonnel, Jeanne Collay, Elisa Pozzoni, Noah Leprou-Blanchard, Giulia Cohen, Théotime Zebulon Kures, Gaspard Costa, Pawel Grolier

**Tutor:** Andrea Muratore

### *The Committee on Innovation and digital transformation*

*Aware of* the new and massive use of technology among young people,  
*Keeping in mind* the quick evolution of our daily use of devices,  
*Emphasizing* the important role of the young population in the imminent future,  
*Aware of* the generation gap that has highly increased in the last years,  
*Observing* economical conflicts among powerful countries,  
*Noting with regret* the recent emergence of less developed countries,  
*Alarmed by* the impossibility of a creation of a cohesive community without correct information,  
*Observing* that climate change and digital innovation are becoming the major worldwide issues,  
*Having considering further* the fact that new generations spend most of their time on social media, instead of reading newspapers articles, or watching the news;  
*Having considered* the recent events among data stealing and the attention on the importance of digital rights and copyrights;

#### 1. Suggests:

- a. Making a convention between the European Union and the most used social media (Instagram, Facebook, Twitter) about the latest changes in Europe:
  - i. Sending notifications to devices in order to inform people about the latest news (European Union Parliament elections, different parties);
- b. Reorganizing the Instagram profile and the website of the European Union's Parliament, so that citizens can inform themselves about the representative members of the European Union;
- c. Creating an European's FAQ on the Instagram profile, so that all the citizens are able to ask questions to get informed:
  - i. It should be available 24/7 in the highlights section;
  - ii. Each topic has its own section in order not to create confusion;

#### 2. Reaffirms that exploring institutional European sites can help citizens receive a proper knowledge of the European Union organization:

- a. More funds to establish a solid convention with Interrail in order to let citizens travel around Europe;
- b. An affordable budget given to schools aiming the raise of European values, thus allowing the classrooms to visit important institutions like the Parliament and the Commission of Europe;

#### 3. Declares accordingly the necessity of:

- a. Rules in the world about the copyright©:
  - i. Preserve the European Union law which has protected our original literature, scientific and artistic works for the next 70 years after authors' deaths;

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- ii. Also outside the European Union, for those who signed the Berne Convention, those works will be protected for the next 50 years after authors' deaths;
    - b. Warning citizens about data stealing and the dangers of some networks/apps:
      - i. Establishing lessons for students of the European Union once a month in order to inform them about the latest evolutions and changes of digital knowledge;
      - ii. Informing citizens about the General Data Protection Regulation when it applies to their personal data;
  4. Draws attention on the excessive overcrowded situation in China, which entail them to buy foreign territories to feed its increasing population:
    - a. To prevent the rising power of China:
      - i. Sign a treaty with other countries, to prevent the sail of harvestable lands, to encourage China to buy products from other countries.
      - ii. To multiply pacts and alliances with many countries.

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## **7. Committee: Security and the role of the EU in the World**

**Members:** Guillois Lola ; Poulmaire Romain ; Nouar Mahdi HanI ; Châtillon Marius; Lolli Luana; De Graff Max ; Cicardo Benedetta ; Caso Giorgia ; Martinelli Matilde ; Poloniato Alessandro.

**Tutor:** Grosjean Emmerich Lola; Ziche Emma

### *The Committee on Security and the role of the EU in the World*

*Keeping in mind* the request of the European Council, the committee should take part in the conference on the Future of the Europe;

*Seeking* more independence for the European Union in a complex post-cold war world

*Recalling* Charta of the United Nations and placing itself under it;

*Believing* in the creation of a strategic agenda for our union in order to tackle the various military issues it faces;

*Reaffirming* our commitment to a multilateral way of functioning;

*Noting with regret* that the European commission does not have the ability to interfere in geopolitical issues;

*Keeping in mind* that Europe has always had the aim of maintaining peace between countries;

*Declaring* our commitment to fight attacks with an ideological background (religious, political, or other);

1. Calls upon the creation of an European Security Council (ESC): ruled as follows:
  - a. Two members of it are designated by every country as members of ESC as:
    - i. A representative of the Ministry for Foreign Affairs
    - ii. A representative of the Ministry of Defense;
  - b. Among the members there will be an election of one ESC spokesperson for a four year period with one reelection.
    - i. If the spokesperson is no longer part of his country's government, a new election must be held to choose a new spokesperson;
  - c. In case of diplomatic or any other forms of nonviolent negotiation fail, the ESC is summoned;
    - i. In case of a direct attack on the European Union territory the ESC should provide a minimum of 5% of each member state's national armies;
    - ii. The ESC should review the exact percentage if further action is needed, with a maximum of 25% from each member state's army;
    - iii. The chosen percentage by ESC should then be approved by the European Parliament, the National Parliaments and the Commander in Chief of the Armed forces.
    - iv. The Commander should be the Head of State.
  - d. A two-thirds majority of votes is required when member state's Commander-in-Chief of the Armed forces is the head of state. Unanimity is required in states with no Chief of Staff as head of state;
  - e. In case of a direct attack from a foreign aggressor, any European Union member state in an economic agreement with the aggressor should be considered neutral in the conflict, however, it should financially support the aggressed European Union state;
  - f. If only the European Union member state allied with the aggressor is dependent for primary resources it can be abstained from military action in the conflict;

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2. Reaffirms terrorism as an important issue in the world. Knowing that, it can take various forms so:
  - a. To fight cyber terrorism:
    - i. Create an office consisting of;
    - ii. Professionals from various countries of the European Union who work closely with the European Parliament as well as with every country's ministry for foreign affairs by reporting their findings every 6 months;
  - b. For terrorists attack, different levels of security will be applied according to the gravity of situation:
    - i. Demands no security if there were no attacks in the last 10 years;
    - ii. Demands soft control in public places if there was an attack with victim(s) in the last 5 years;
    - iii. Demands a high level of anti-terrorist security plan if there was an attack. There were an attack less than 5 years; it can be fought by means such as but not limited to: Vigipirate
3. Designates the European Court of Human Rights as the guarantor of the decisions made by the ESC by:
  - a. Considering this Institution as the guarantor of the respect of the war rights during every involved conflict;
  - b. Convicting murders of European Union spies:
    - i. Concerned member countries should apply diplomatic measures such as closing embassies;
    - ii. Concerned member countries should pursue legal action within the European Court of Human Rights;
4. Encourages the renegotiation of the Iranian nuclear treaty:
  - a. A European commitment is unavoidable in the mediation between the United State of America and Iran in order to maintain stability in the Iraqi area;
  - b. Invites all members states of the European Union to pay attention to the military forces currently in Iran by increasing the security on the military bases;
  - c. The revision of the Iranian agreement every year through a meeting of the ESC and another meeting that requires the participation of Iran, Saudi Arabia, the United States of America, and the spokesperson of the ESC;
5. Decides to remain actively seized of the matter.

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